

MEDICIÓN EDUCATIVA PARA LA TRANSFORMACIÓN ACADÉMICA, META-PR
Eighth Grade English as a Second Language
Script for Practice Questions – Listening Section

Script for 8th Grade English Practice Questions

(Narrator): These are the English Listening Practice Questions for 8th grade. With these practice questions, you will show how well you understand spoken English.

(Pause 3 seconds.)

(Narrator): Directions: In this practice session, you will listen to some sentences and a passage. Then, listen to and answer the questions. Mark the letter of the correct answer on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 1.

(Pause 3 seconds.)

(Narrator): Listen to the following question.

(Pause 3 seconds.)

(Woman): Raúl, would you please tell the class what you read for your report?

(Pause 3 seconds.)

(Narrator): **Choose the sentence that BEST answers the question.**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Middle school boy):

- A. I am *A Brief History of Puerto Rico* reading.
- B. *A Brief History of Puerto Rico* I had read.
- C. I will read *A Brief History of Puerto Rico*.
- D. I read *A Brief History of Puerto Rico*.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the sentence, the question, and the answer choices again.

(Pause 3 seconds.)

(Woman and Narrator repeat the questions and boy repeats the answer choices.)

(Pause 5 seconds.)

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(Narrator): Look for question number 2.

(Pause 3 seconds.)

(Narrator): Listen to the following conversation. You will answer question number 2 based on this conversation.

(Pause 3 seconds.)

(Teenage Boy): Do you know what a lightning rod is, María?

(Teenage Girl): Actually, I do. I even know who first used one. A lightning rod is a metal pole attached to a roof to attract lightning. When lightning hits, it travels down the rod to the ground, instead of setting the building on fire. Benjamin Franklin was the first person to use a lightning rod. He used one after flying a kite during a thunderstorm and watching the lightning hit the kite, travel down its string, and produce sparks through a key he had attached to the end of the string.

(Narrator): Now listen to question number 2.

(Pause 3 seconds.)

(Narrator): **What is the PRIMARY reason for using a lightning rod?**

(Note: Pause 2 seconds between options.)

- (Narrator):
- A.** to attract lightning to hit a string
 - B.** to prevent building fires caused by lightning
 - C.** to produce sparks during a thunderstorm
 - D.** to provide safety for someone flying a kite during a thunderstorm

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Now listen to the conversation, the question, and the answer choices again.

(Pause 3 seconds.)

(Boy and Girl repeat the conversation and Narrator repeats the question and the answer choices.)

(Pause 5 seconds.)

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(Narrator): Listen to the following story about Mireya and her family. You will answer questions 3 through 5 based on this passage.

(Pause 3 seconds.)

(Girl): My mother decided early this morning that today was going to be our official “washing day.” By the time I was out of bed, she had already filled the kitchen table from end to end with buckets, rags, towels, and three kinds of soap.

(Girl): Uh-oh, I thought, when I saw both the list in her hand and the determined look on her face. This means work!

(Mother): Carlos, I want you to pull the van out into the driveway and wash it from top to bottom. You can use the garden hose in the garage and this bucket. When you are finished, use these old towels to dry it off. Oh, and be sure to clean out the interior, too.

(Mother): Mireya, I want you to get all the mud off the family’s bicycles, and make sure each one of the tires is pumped up for our ride tomorrow.

(Mother): Pedro and Patricia, you are in charge of supplies. Whenever your brother or sister needs more soap, rags, or other necessary materials, tell me, and I will send you out with more.

(Girl): Soon, all four of us were outside under the warm sunshine, scrubbing, cleaning, and washing. Although I had planned on sleeping late, I had to admit that this was not a terrible way to spend the morning, and my bicycle looked much better now that all the mud was gone.

(Girl): Hey Mom, what is your job on washing day? I yelled when she came out to check on our progress.

(Mother): Are you kidding? Who do you think is in charge of washing your cleaning clothes?

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

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(Narrator): Look for question number 3. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **What word BEST describes the mother’s attitude at the BEGINNING of the story?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. determined
- B. humble
- C. positive
- D. negative

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 4. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **According to the story, what was Pedro and Patricia’s job?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A.** to wash the mud off the bikes
- B.** to run out with more supplies
- C.** to wash the family van
- D.** to fill buckets with water

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 5. Now listen to the question.

(Pause 3 seconds.)

(Narrator): **Which of these events is mentioned LAST?**

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Mom making a list
- B. washing the cleaning clothes
- C. running out for more supplies
- D. cleaning the kitchen table off

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Girl and Mother repeat the passage, Narrator repeats the questions and the answer options.)

(Pause 5 seconds.)

(Narrator): This is the end of the **8th** grade Listening Practice Questions. Put your pencil on your desk and wait for instructions from your teacher.